

Multi-tiered Systems of Support (MTSS) at Iowa Wesleyan University

Tier One: What we do for ALL Students	
<p><u>Academics</u> Good curriculum Engaging classrooms/instructional strategies Positive relationships Developmental advising Tiger Perspectives class TIGER Matrix academics and service learning rows Tutoring Writing Center supports Academic Integrity Policy Beacon data collection</p>	<p><u>Social/Emotional/Behavior</u> New Student Orientation Extracurricular activities, clubs and organizations Student activities TIGER Matrix/Creed Residential life staff support Mental and physical health prevention and promotion Green and Red advisor folders Beacon data collection</p>
<p>Students Obtaining Success (SOS) Team <u>Team members:</u> OASIS (Chair); Registrar’s office representative; members from Residential Life; three faculty members; International Office representative; and Athletics representative</p> <p><u>Meetings:</u> Bi-weekly review meetings of all students who meet support criteria (see below); At 4-weeks into the semester, 2-3 SOS Team members will meet with students for 15 minute meetings to discuss strengths, concerns, supports needed, and potential ramifications. Other meetings will be scheduled as needed. Area Coordinators will be asked to hand-deliver letters of meeting dates/times.</p> <p><u>These students will be identified as needing Tier Two level of support:</u></p> <ol style="list-style-type: none"> 1. Has reached the 12.5% attendance warning in some courses 2. Four-week grades are of concern 3. Campus community referral 4. Conditionally admitted 5. Reports of student conduct issues (chronic minor issues) 6. Returning students with previous concerns (monitoring) 	
Tier Two: Targeted Supports for Students who Show Signs of Struggling	
<p><u>Academics</u> All above plus: WIN program Tier 2/3 initial meeting for first time probation students Specialized advising of undecided students ADA/Disability services Required tutoring Attendance policy Academic Integrity Policy Beacon data collection</p>	<p><u>Social/Emotional/Behavior</u> All above plus: WIN program RA/AC training and support of mental health and relationships, bystander interventions, crisis management, trauma-informed care, etc. Student conduct process Policy on housing for service/mental health animals Text-A-Tip and Safety First Short-term counseling and groups Peer mentoring program</p>
<p>Campus Assistance, Response and Education (CARE) Team <u>Team members:</u> Associate VPAA/Dean of Students (Chair); OASIS OR Associate Dean and Head Registrar; Mental Health Coordinator; Student’s advisor or coach; Faculty with area expertise as needed; Student</p> <p><u>Meetings:</u> Mondays at 4pm as needed; at the start of the year more often to support returning students previously seen by the CARE Team and students on probation; Area Coordinators will be asked to hand-deliver letters of meeting dates/times. Student and advisor will complete portions of the documentation form prior to meeting attendance.</p> <p><u>These students will be identified as needing Tier Three level of support:</u></p> <ol style="list-style-type: none"> 1. Attendance patterns are of concern following SOS Team support 2. Grade of WF in one course, and at risk of others 	

3. Grades are all D and F at 4-weeks
4. Continued campus community concern following SOS Team support
5. Reports of student conduct issues (ongoing minor issues or 1 major issue)
6. No response to repeated requests to meet with SOS Team members

Tier Three: Individualized Interventions for Students who are Identified as At-risk of School Failure

Academics

All above plus:
 Tier 3 Meeting for continuing probation students
 Various OAS courses for probation or academic recovery
 Academic Affairs conversations with students

Social/Emotional/Behavior

All above plus:
 Hillcrest Mental Health services on campus for long-term counseling
 ADDS referrals
 Dorm restrictions
 No contact orders
 Required counseling
 Police support
 Higher level student conduct process
 Removal from campus