



# INTERNSHIP QUESTIONNAIRE

## Student Information:

Name (Last, First, MI): \_\_\_\_\_

Student ID: \_\_\_\_\_

## Internship Information – Complete this section with the Site Supervisor

Position title: \_\_\_\_\_

Total Work Hours: \_\_\_\_\_

Internship Site (Business Name): \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Site Supervisor Name: \_\_\_\_\_

Site Supervisor Email: \_\_\_\_\_

What is the general nature or business of the organization in which you are planning to complete your internship?

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What specific duties and responsibilities will you be expected to perform, participate in and/or observe?

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**Student Expectation – Complete after meeting with Site Supervisor.** \*More information on this component can be found at <https://www.iw.edu/assessment/>

Briefly explain what you hope to learn from this experience? How is this internship relevant to your career and/or personal goals?

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What learning objectives will be developed or enhanced during your internship?  
Please check the each outcomes that applies:

- Written communication**- Students will develop and express ideas in writing, including working with various genres, styles, texts, technologies, data, and/or images
- Oral communication**-Students will deliver a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
- Information Literacy**-Students will show the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.
- Critical Thinking**-Students will comprehensively explore issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.
- Problem solving**-Students will design, evaluate and implement a strategy to answer open-ended questions or achieve desired goals.
- Civic Engagement**-Students will demonstrate their ability to make a difference in the civic life of communities and develop the combination of knowledge, skills, values and motivation to make a difference in the quality of life of those communities.
- Global Learning**-Students will critically analyze complex, interdependent global systems and legacies (such as natural, physical, and social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability.